

CANOSSIAN SCHOOL REACH

MONTHLY NEWSLETTER



Canossian Village • Forming Hearts • Transforming Lives

August 2020

From the Principal's Desk

Dear Parents

Welcome back to the second half of Term 3. As we get adjusted to the new normal for schools, we will have to get accustomed to changes in our normal school programmes and activities, the mode of delivery for therapy sessions and CCAs. We work within the constraints we face to achieve the best form and modality for service delivery. Having emerged from the Circuit Breaker period, we take lessons learned as we formulate the new normal for schools. Home Based Learning (HBL) with students learning from home where the binds of a fixed timetable are unbound allowing students to learn at their own pace and to discover new knowledge in the way they learn best. A purposeful blend of HBL with physical schooling will become the new order of the day. Our challenge is to work a model of blended learning that best meets the needs of our students and one that teachers and parents can collaborate on in unison.

Useful information for parents:

- (a) Physical, inter-class CCA **will not** resume from Term 3 Week 7. We will continue to conduct eCCA for Band and Choir.
- (b) MOH had advised that students should be encouraged to bring their own water bottles as far as possible and to use water fountains only for refilling purposes instead of drinking directly from the water fountains.
- (c) Parents are to take note of dismissal times that may differ due to PSLE examination days.
- (d) The Ministry of Education (MOE), Ministry of Social and Family Development (MSF), People's Association (PA) and Singapore Indian Development Association (SINDA) are working together to reach out to the families who have yet to set up a Child Development Account (CDA) for their child and encourage them to do so. This is targeted to help families with Singapore Citizen (SC) children born between 2016 and 2018, and who qualify for the CDA First Step. Once the account is set up, the Government will disburse \$3,000 into the CDA and match savings that go into the CDA. The money in the CDA can be used to defray child-raising expenses such as preschool fees and medical bills at Baby Bonus Approved Institutions (AIs). Details can be found at: www.babybonus.msf.gov.sg.

God Bless!

Christina Michael (Ms)
Principal



What to expect for 2nd Half of Term 3

National Day Celebration



The school will commemorate National Day on **Friday 7 August**. Students are to report to school from **7.00 am to 11.00 am**. Students are to come to school in normal school attire.

Monday 10 August is a school holiday, students do not need to report to school.

P6 Preliminary Exams

Date	Subjects
4 August	EL LC
18 August	EL paper 1 and paper 2
19 August	Mathematics
21 August	Science

P6 Oral Examinations 2020

The exams will be conducted on 13 August. Only those students taking the examination need to report to school by 9.30 am. The students will be dismissed after taking their examination.

All the other students (P1-P5) need not report to school, they will be having their HBL at home.

On **14 August**, all students are to report as usual at 7.00 am and will be dismissed at 1.30 pm. The canteen will not be open, so students are reminded to bring their own snacks for recess.

School Holidays

There will be a Term 3 2nd break school holiday from 5 Sept to 13 Sept 2020

Operation Hours during Term 3

6.30 a.m. to 4 p.m.

Awards and Achievements

Audrey Zeng (P1 Piety)



Charity Award

Be kind to others in words

- Be kind to others in actions
- Be encouraging
- Show love to others
- Be helpful
- Be sensitive to how others think, feel and behave

With the Charity Award, students are given an award to encourage them to continue being good role models and being kind to others in word and action. In class, Audrey claps for her peers who have answered questions correctly and is helpful around the classroom. Out of class, she is also keen and ready to help. She is therefore nominated and awarded the Charity Award in 1 Piety.

Nur Adriana, Valantina Navaraj & Audrey Zeng (P1 Peace, Hope, Piety)



As part of the Form Teacher Guidance Period (FTGP) Covid-19 series, the 'Living Hope' booklet was given out to students as a sequel to 'Overcoming the Storm' which was given out during the Circuit Breaker period.

Adrianna, Valantina and Audrey were among the ten Primary 1 students who were presented awards for completing their 'Living Hope' booklets with skillful colouring, neat handwriting and meaningful drawings.

Partnering with Parents

Principal's Dialogue with Parents:

What is AAC (Alternative & Augmentative Communication)



Date	Time	Level
3 Aug (Mon)	8.00-9.00	P2
31 Aug (Mon)	8.00-9.00	P3
21 September (Mon)	8.00-9.00	P4
25 September (Fri)	8.00-9.00	P5


Virtual AAC training for parents

Topic: Parent training - Supporting our children using AAC

On Monday the 20th July, Speech and Language Therapists from the Canossian Child Development Unit (CCDU) team hosted a virtual training for parents of children who are learning to use Augmentative and Alternative Communication (AAC). Parents had the opportunity to connect with each other and share stories of the successes and challenges they face on their child's journey. The Speech and Language Therapists shared some videos of the children using AAC and strategies for parents to enhance their child's language and communication skills through using AAC. We look forward to seeing how the children progress and hope to see the parents again, either face to face or online, for more fruitful discussions and learning in the future.


The Leading Foundation Teacher Award (LFTA) 2020

Nominations for The Leading Foundation Teacher Award 2020 is now opened till 31 August 2020. Do proceed to nominate the teacher of your choice.



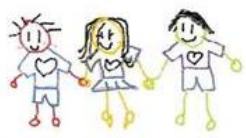
NIE
NATIONAL INSTITUTE OF
EDUCATION
SINGAPORE

An Institute of



NANYANG
TECHNOLOGICAL
UNIVERSITY
SINGAPORE

The Leading Foundation Teacher Award 2020 for Early Childhood and Special Needs Education



***"Celebrating Teachers as Change Agents –
Heart, the Spirit of Innovation and Advocacy"***

The Award

The Leading Foundation Teacher Award recognises passionate and dedicated teachers who have made significant contributions to the care and teaching of children in the fields of early childhood and special needs education. These are the teachers who have put in commendable efforts to make a difference in the lives of children. The Award is therefore looking out for teachers who display any one of these qualities:

- show exceptional dedication and commitment to go beyond the call of duty in caring for their students' well-being – this depicts the 'heart' of teaching.
- take risks in searching and (re)searching for new ideas and in the process, enhances the quality of teaching and learning – this engenders the spirit of innovation.
- vocalise and stand up for the rights of children – this portrays advocacy at work.

The 'change' (i.e., benefits, improvements and/or progress) can be to the individual child and family, school/centre, or community.

Award winners will each receive a cash gift of \$2,500 and an award certificate.
(Due to the Covid-19 pandemic, the award ceremony for the LFTA 2020 will take place in 2021.)

Nominations

The National Institute of Education (Psychology and Child & Human Development Academic Group) invites schools, early childhood centres, teachers, parents, children, and members of the public to nominate full-time practitioners in any of the following categories:

- (i) Early Childhood Educators and Educators from Kindergarten, Child Care and Infant Care Settings
- (ii) Special School Educators from EIPIC and Special School Settings
- (iii) Allied Educators (Learning and Behavioural Support) from Primary and Secondary Schools

Nominees should have at least 3 years of teaching experience. They can be from the private or government educational settings.

Please note that this is a **TEACHING AWARD**. Those in management positions (e.g., principals, supervisors, operators, etc.) or who do not have teaching as their primary responsibility are not eligible for this award.

Please complete the attached nomination form.